

International Symposium - Childhood and Society IV

Creating Learning Cycles for Sustainability

21st to 23rd of October 2010, Festspielhaus Bregenz, Austria



Creating Learning Cycles for Sustainable Change

Contents of the Year 2010

10 Years Symposium: With great enthusiasm people have kept trying to engage with new insights and to make and intensify contacts. They have contributed to the better interaction and communication between those working with and for young people – in 2009 more than 100 people were actively involved in bringing about the symposium! This is evidence of the strong will to learn together and to contribute to constructive change: The image of the convoy (Petzold) comes to mind, in which we make our way to informed action, orientated by experienced and inspired by young people and their ideas and power for innovation.

This year's symposium is to create learning cycles and networks and to convey the best practice in the work with children and adolescents of all age groups. The empowerment of children and adolescents in particular will be at the centre of our attention. They will be opening the first day with a discussion of their ideas. Gerald Hüther and Adele Diamond will pick up these ideas in their lectures and show how we can act with and for children: How can a collective (i. e. a region) gain competences in creating social balance? How are we to support children in their competences to solve problems, to organise themselves and to act constructively? The dialogue between Hüther and Diamond led by Franz Resch will deal with preventive action. The evening's short introductions into best practice, too, will focus on primary and secondary prevention. The presentations at the start of each day and the workshops given on the following days are designed to give further insights into this subject. *For more information see the website: www.weltderkinder.at.*

On the second day our conventional thought patterns are to be challenged. Mekbul Jemal, Ibrahim Ismail and Gyles Morris will show how communities can be reformed and improved. Margaret Nkrumah will deal with the innovative ideas of young Africans. Serdar Degirmencioglu will be arguing that

the way will have to be cleared of emotional stumbling blocks before young migrants will be able to participate actively in their communities. And when Lothar Krappman in his discussion of children's right to participation is asking: "Children and adults – who learns from whom?", he is pointing towards recent scientific findings according to which thought precedes language. Children, equipped with universal openness, think before they speak and they think more than they are able to express in language. In the interaction with their peers children explore this thinking afresh. In the interaction with adults they put established thought to the test: Thus the generations depend on each other. And in his evening concert Klaus Feßmann will make stones sing.

The last day will be concerned with the sense and nonsense of assessment. The ability to take resource-orientated and cooperative action – even under adverse circumstances – provides a link between the day's practice projects. The lectures will deal with life and quality development. Evaluation is considered critically: What can be evaluated? What kind of approaches would be suitable for child and youth aid? How much and what kind of documentation would broaden the apprehension for connections and relations? This will be followed by a discussion of the impact volition has on our actions: Hilarion Petzold invites you to accompany him on a ramble through different academic disciplines and their insights into the translation of concepts into concrete actions.

In the afternoon various work-shops will open up new links, as for example an exchange between neurobiology (Hüther) and psychotherapy (Petzold). Those who are interested will also get the opportunity to contribute to setting up a system for knowledge transfer: We will be presenting our networking with Addis Adeba/ET (25 – 27 May 2011) and the work of Adele Diamond. Mekbul Jemal invites us to the "farewell" – and to continue the exchange over the next year.

In the name of the partner organisations
Carmen Feuchtner, Gerhard König, Welt der Kinder



Thursday - 21 October 2010

Learning Future Together

- 9:00 a.m. - Pre-conference meeting: Pro Mente / Mental Health.
12:30 p.m. **Children of parents with mental health problems**
(beginning Wednesday afternoon) Franz Resch
- 2:00 p.m. Opening Session:
Changing the World's Face – Young People and Their Ideas:
Welcoming by children, youths, and head of the Landtag,
Dr. Bernadette Mennel.
- 2:45 p.m. Keynote 1: **Coping with Daily Life Requires Shared Attention.**
Good life-practice in families, schools, and communities: A neurobio-
logical view. Gerald Hüther
- 3:30 p.m. Participant mapping
A 3-day convoy – with whom? From where and where to?
Accompanied by Melinda A. Meyer
- 4:15 p.m. Keynote 2: **When Wanting to Do Something Becomes Being Ca-
pable of Doing Something: Executive Functions in Childhood and
Adolescence:** How can we support children's capacities of planning,
problem solving and reasoning? Adele Diamond
- 5:00 p.m. **Break** - Encounter and communication
- 5:30 p.m. **Discussion**
Franz Resch (host) with Gerald Hüther and Adele Diamond
(Child and adolescent psychotherapy / psychiatry)
- 6:30 p.m. **Buffet dinner**
- 7:30 p.m. **Workshops I** - Introducing different projects an overview
- 9:00 p.m. **Good night!**

Workshops I

Introducing different projects:

An overview

- I **Good Practice Right from the Beginning: Neurobiological Aspects of Child Development (G)**
Gerald Hüther, Sabine Hebenstreit-Müller *Kinder in die Mitte*

- II **Expressive Arts in Childhood and Adolescence – an introduction (G/E simultaneous interpretation)**
Klaus Feßmann, Mekbul Jemal, Ibrahim Ismail, Melinda A. Meyer *aks*

- III **Creating Learning Cycles - Childrens Rights Put Into Practice (E)**
Gyles Morris, Christiana Brown, Serdar Degrmencioglu, Lothar Krappmann *invo*

- IV **Formulation – the Painting Game (G)**
Arno Stern *Welt der Kinder*

- V **Coping with Separation and Loss
Placing Children in Foster Homes; Working with Parents (G)**
Gertrude Bogyi, Jörg Maywald *SOS-Kinderdorf / Vorarlberger Kinderdorf*

- VI **Psychotherapeutic Work with Young Refugees (E/G)**
Sheila Melzak *Caritas*

Workshop Languages: G = German; E = English; G/E or E/G = bilingual workshops (the first letter stands for the main language). Time: In this combination only on Thursday; different combinations on Friday and Saturday

Friday - 22 October 2010

Creating Learning Cycles

- 8:30 a.m. **Dialog - round table: Exchanging good practice experiences**
Gyles Morris (Naturesbase), Ibrahim Ismail (Paidia), Mekbul Jemal (Adugna)
- 9:30 a.m. Keynote 3: **Changing the Face of the World** – Innovative Contributions from Young Africans *Margaret Nkrumah*
- 10:10 a.m. Keynote 4: **Cultural Codes of Emotion** – Stumbling Blocks in Cross-Cultural Relationships and in Young Migrants' Participation in Society
Serdar Degirmencioglu
- 11:00 a.m. **Break; Encounter and communication**
- 11:30 a.m. **Workshops II – Part 1**
- 1:00 p.m. **Buffet lunch**
- 2:30 p.m. **Workshops II – Part 2**
- 4:30 p.m. **Break; Encounter and exchange**
- 5:00 p.m. Keynote 5: **Reflecting Prior Presentations in the light of guaranteed rights of children and youths.** *Lothar Krappmann*
- 5:30 p.m. Round table discussion: Plenum / polylog / Q&A
Learning as a society: How to do it.
Podium: *Gerald Hüther, Adele Diamond, Franz Resch, Serdar Degirmencioglu, Margreth Nkrumah, Lothar Krappmannmann*
- 7:15 p.m. **Buffet dinner**
- 8:00 - **Singing Stones - a Concert** by *Klaus Feßmann*
- 9:45 p.m.

Workshops II

Neurobiology and good practice

- I **Neurobiological Aspects in Child Development: The Effects of Virtual Worlds, Meta-Competencies and Shared Attention** (G) (Fri)
Gerald Hüther, Franz Resch aks, IFS
- II **Executive Functions: How can Expressive Arts (Dance/Story Telling/Theater) support Restoring these Capacities in Adolescence?** (E/G) (Fri, Sat)
Mekbul Jemal, Adele Diamond, Melinda A. Meye Welt der Kinder
- III **Children Need Resonance for Thought Development: Practical Experienced with ReSonanz-Akzeptanz** (G) (Fri, Sat)
Klaus Feßmann aks, Schule
- IV **The Green Classroom - learning in the Outside Environment: A Child's Right Put Into Practice** (E/G) (Fri, Sat)
Gyles Morris FreizeitpädagogInnen/IFS/Raumplanung Land
- V **Early Excellence Centers - a Practical Introduction** (G) (Fri)
Sabine Hebenstreit-Müller KIM; KindergartenpädagogInnen
- VI **Intern. Experiences with Children and Adolescents Participation** (E) (Fri)
Christiana Brown, Serdar Degirmencioglu, Lothar Krappman Caritas, invo
- VII **Evaluation: How to Quantify Practical Knowledge** (G) (Fri)
Karin Haubrich SOS-Kinderdorf
- VIII **Workshops for Children's Village Mothers – Coping with Loss and Separation** (G) (Fri) Gertrude Bogyi SOS-Kinderdorf, Vorarlberger Kinderdorf
- IX **Paidia – How Youths, after Experiences with Failure, Became Role Models to Their Environment through Paidia** (G) (Fri, Sat)
Ibrahim Ismail Vorarlberger Kinderdorf - SPI, OJAD
- X **Psychotherapeutic work with refugee children** (E) (Thu, Fri, Sat)
Sheila Melzak Caritas

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Saturday - 23 October 2010

Good Practice and Evaluation

- 8:30 a.m. **Formulation - the Painting Game - an introduction**
Arno Stern
- 9:00 a.m. **Dialog, round table, Q& A.**
Impulses: *Jörg Maywald (working with parents)*, *Christiana Brown (Child-to-Child-Trust)*, *Sabine Hebenstreit-Müller (Integrative Family Centers)*
- 10:30 a.m. **Break, Encounter and exchange**
- 11:00 a.m. Keynote 6
**Evaluation: Control Mania vs. Learning Processes.
Basic Meaningful Interventions for the Benefit of Children and
Youths.** *Karin Haubrich*
- 11:30 a.m. Keynote 7
Dedicated to Children and Walking the Path with Youths
Hilarion Petzold
- 12:15 a.m. **Plenary Discussion**
Consolidation of insights
- 1:00 p.m. **Lunch**
- 2:30 a.m. **Workshops III**
- 4:30 a.m. **Large-group activity in the empty main room (Seestudio)**
with *Mekbul Jemal*
- 5:00 a.m. **Good bye**

Workshops III

- I **Neurobiological Findings and Psychotherapy / Agogic (G) (Sat)**
Gerald Hüther, Hilarion Petzold aks / IFS
- II **Executive Functions: How can Expressive Arts (Dance/Story Telling/Theater) support Restoring these Capacities in Adolescence? (E/G) (Fri, Sat)**
Mekbul Jamal, Adele Diamond, Melinda A. Meyer Welt der Kinder
- III **Children Need Resonance for Thought Development: Practical Experiences with ReSonanz-Akzeptanz (G) (Fri, Sat)**
Klaus Feßmann aks / Schule
- IV **The Green Classroom - learning in the Outside Environment: A Child's Right Put Into Practice (E/G) (Fri, Sat)**
Gyles Morris FreizeitpädagogInnen/IFS/Raumplanung Land
- V **Formulation (G) (Thu, Sat)** Arno Stern Welt der Kinder
- VI **Shared Learning: Partnership Conference in Addis Abeba (E) (Sat)**
Margaret Nkrumah, Christiana Brown, Serdar Degirmencioglu, Lothar Krappmann Welt der Kinder/Caritas/SOS-Kinderdorf
- VII **Working with Parents When Children Are Placed in Foster Homes (G) (Sat)** Jörg Maywald, Philipp Oechsli Vbg. Kinderdorf, Pflegekinderdienst
- VIII **Hospice Work with Children, Caritas HOKI Team (G) (Sat)**
Kerstin Westhoff, Gertrude Bogyi Caritas
- IX **Paidia – How Youths, after Experiences with Failure, Became Role Models to Their Environment through Paidia. (G) (Fri, Sat)**
Ibrahim Ismail Vbg. Kinderdorf – SPI / OJAD
- X **Psychotherapeutic work with Refugee Children (E) (Thu, Fri, Sat)**
Sheila Melzak Caritas Caritas

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Speakers / Biographies



Gertrude Bogyi | Austria

Dr. Gertrude Bogyi is a clinical psychologist and psychotherapist (IP) at the University Clinic for Child and Adolescent Neuropsychiatry, Vienna (AKH). Executive manager and psychotherapeutic director of the outpatient center for children und adolescents in crisis situations Die Boje (The Buoy). Has been working for 30 years with children in acute crisis situations and as in-patients. Development of the interdisciplinary training programs of the IP.



Christiana Brown | Ghana/Great Britain

With a background in health education, Christiana has worked in international and community development for over 15 years. She has for the past eight years worked with partner agencies in selected countries in East and West Africa to develop coping strategies for children in families affected by HIV and AIDS. She is passionate about improving the lives of vulnerable children in resource poor countries. Her work with the Child-to-Child Trust has provided her the platform to contribute to making a difference in the lives of marginalised children worldwide through their participation and protection.



Serdar M. Degirmencioglu | Turkey

Professor Degirmencioglu teaches developmental psychology at Cumhuriyet University, Turkey and at the Mediterranean University in North. Cyprus. He worked at Wayne State University, Merrill-Palmer Institute, Institute for Policy Research before his return to Turkey. His work focuses on children and youth participation, community building and youth policy. He was a consultant to WHO, UNICEF, World Bank, Council of Europe and local governments. He has served as coordinator of the Children's Rights Coalition of Turkey, as president of the Regional Network for Children and Secretary of the European Sociological Association Youth & Generation Research Network. He is a founding member of the European Community Psychology Association and associate editor of Education, Citizenship & Social Justice. He is an outspoken children's rights advocate and is considered a public intellectual devoted to activism, peace and social justice.



Adele Diamond | Canada

Adele Diamond holds the Canada Research Chair Tier 1 Professorship in Developmental Cognitive Neuroscience at the Univ. of British Columbia (UBC), Vancouver and is a fellow of the Royal Society of Canada. She is one of the founders of the field of Developmental Cognitive Neuroscience and one of the world's leading researchers on the development of the cognitive functions (called "executive functions," "self-regulation," or "cognitive control") that depend on the prefrontal cortex. Since 1980, she has been studying these functions from their earliest beginnings in infancy throughout the lifespan in clinical and "normal" populations. These abilities include inhibition (effortful or self-control), cognitive flexibility, working memory, directed attention, and reasoning. Her lab examines fundamental questions about the development, neuroanatomical and neurochemical bases, and genetic and environmental modulation of those abilities. Her research on the genetic disorder, PKU (phenylketonuria) changed medical guidelines worldwide, changes that markedly improved children's lives.



Klaus Feßmann | Germany

Prof. Feßmann is a pianist, composer and sound artist. He teaches composition at the University Mozarteum in Salzburg. Since his Early Childhood he is interested in all phenomena of sound and language. Through language Klaus Feßmann started to work with stones and their sounds and developed 20 „soundstones“ which are used for therapeutic work as well. Feßmann's pedagogic concepts have recently been very successful, on is the migration project „ReSonance & Accept/Dance“, it was honoured with the ECHO classic special prize for promoting school education. He developed a new form of music and art education in primary schools. In a playful approach children learn to move with music and rhythm, they gain experiences that go far beyond the school context and support social skills esp. in the context of preventing violence and supporting de-escalation. In mutual respect children learn to perform in front of each other or of an audience and to be a fully respected member of a group.



Karin Haubrich | Germany

Karin Haubrich is a member of the German Youth Institute (Deutsches Jugendinstitut) in Munich, and is responsible for the project eXewww.dji.de/ evaluation. Her areas of research are programme evaluation, cluster-evaluation, the evaluation of the theory of programmes, theory and methodology of evaluation and standards of evaluation. Dr. Haubrich is working in the scientific consultancy of the German model programmes for Youth Social Work and of Youth

Employment Programmes. She is a member of the Executive Committee of the German Society for Evaluation. Dr. Haubrich has published on the Evaluation of Social Work in Germany, on socio-political innovation and on Standards for Evaluation and Recommendations for Clients of Evaluation, as well as on Evaluation practice around the world.



Sabine Hebenstreit-Müller | Germany

As a director of the Berlin Pestalozzi-Fröbel-House (since 1999), the social scientist Sabine Hebenstreit-Müller has transferred the British “Early Excellence Centre” to the German context. Hebenstreit-Müller is as well a member of a British governmental commission collecting and analysing international experience on integrated family centres. Previous to the work at the Pestalozzi-Fröbel-House, Sabine Hebenstreit-Müller has been working in the context of Women, Youth and Children in various functions: At the Department of Social Services and Youth in Bremen; as a head of the Department for Families in the Research Centre on Women and Society in Hannover and as a teacher in Primary and Secondary Schools (art education).



Gerald Hüther | Germany

Prof. Dr. Gerald Hüther is head of the Department of Fundamental Neurobiological Research at the psychiatric clinic of Göttingen University and of the Institute for Public Health of the Mannheim/ Heidelberg University. His research interests concern the effects of fear, stress, psychological addiction and nourishment on the brain. Moreover, he researches the possible influences that pscho-social factors and psycho-pharmacological treatments may have on the development of children’s brains. Apart from ca. 150 original works on experimental brain research in international scientific journals, he has published different scientific monographs and popular-science books. He is a member of different professional societies and on the editorial board of scientific journals and book editions.



Ibrahim Ismail | Germany

Ibrahim Ismail studied sport science at Ruhr-University in Bochum – after a long journey through the German education system, where he had started as a refugee child in special school. During his studies, Ibrahim Ismail already started to work with disadvantaged adolescents. He was honoured with the university award of the Rotary Club Bochum for his master thesis „Streetwork in social hot spots – perspectives on contemporary social work“. Today he co-ordinates the excellence project tailwind („Rückenwind“), he is in the steering committee of Paidaia e.V. (<http://www.paidaia.com/>) and he works as a sports teacher in the professional college Opladen. In his work with disadvantaged children and ado-

Adolescents' education plays a key role. But how is it possible to bring children and adolescents who have experienced high frustrations in the school system back to an openness for learning? Rückenwind is a project that solves the conflict, an innovative platform that succeeds in raising interest in education and supporting the intrinsic motivation of children and adolescents through a combination of sports, martial arts and education in the ethics of being a warrior for justice. The project is based on the concept „via nova“ (Neue Wege), which Ibrahim Ismail has developed and evaluated empirically at the department on sport science of the Ruhr-University. The empirical study proves the high efficiency of the project with respect to the pedagogical goals. As a secret of success Ibrahim Ismail refers to the principles of Anton Semjonowitsch Makarenko who asserted already in the beginning of the 20th century: „I do challenge you, because I do respect you, and I do respect you, because I challenge you“.



Mekbul Jemal | Ethiopia

Dancer and Choreographer, member of the Adugna Dance Troupe. This group came out of a Community-Dance-Project founded by Royston Maldoom 1996 for street children in Addis Abeba. The ensemble enjoys high recognition and is invited in to perform internationally.



Lothar Krappmann | Germany

Lothar Krappmann studied theology and sociology. His book “Sociological Dimensions of Identity” has meanwhile reached 10 editions and is commonly thought to be a standard work in sociology. Until 2001, Lothar Krappmann was part of the research staff at the Max-Planck-Institute for Education Research in Berlin where he started focussed on socialization theory, social and moral development of children in middle childhood, children’s peer interactions, relationships and groups, on the links between family and peer relationships, on day-care institutions and on observational research methodology on children’s rights. Lothar Krappmann is a visiting research scientist and a Honorary Professor of Educational Sciences at Freie Universität Berlin. In 2003, he was appointed one of 18 members of the UN Committee for Children’s Rights. In 2007 he was re-appointed in this position for another four years.



Jörg Maywald | Germany

Sociologist and psychologist and director of the Liga for the Child (Liga für das Kind) since 1995 as well as co-speaker of the National Coalition on Children’s Rights in Germany. Jörg Maywald has widely published on the experiences of children when parents separate, on child protection and on children in foster care.



Melinda A. Meyer | Norway

Clinical specialist in psychiatric nursing, PhD in Expressive Arts Therapy, (her dissertation topic is “Storytelling and Repatriation”), Director of Psychodrama and Bioenergetic Therapist and is the Co-founder and Director of the Norwegian Training Institute for Expressive Arts Therapy. She has been working the past 20 years with trauma survivors. Today she is an Adjunct Faculty at the University of Oslo and the College of Oslo, Norway and is a researcher at the Norwegian Centre for Violence and Traumatic Stress Studies. In addition to training, she works at the Psychosocial Center for Refugees at the University of Oslo. She has published several articles, books and produced a video on the topic of Expressive Therapy and trauma. She lectures internationally.



Gyles Morris | Great Britain

Director of Naturesbase, an organisation which gives access to Nature as the basis of our learning. Gyles Morris is happiest around a fire or sharing his passion for the environment with others through his wide range of practical, hands on and often awe inspiring activities and workshops. As a landscape architect and teacher he has spent over 15 years engaging and inspiring pupils, students and teachers in the outdoor environment. He lectures on the primary PGCE geography course at the London Institute of Education and has spent many years designing and advising on the development of school grounds. He is a regular guest speaker and provider of workshops, fieldwork and INSET for schools and Local Education Authorities around Great Britain. He also leads groups on expeditions to the remote parts of the world for Across the Divide Expeditions.



Margret Nkrumah | Ghana

Vice-President of SOS Childrens Home International since 2008 and former Head Teacher of the SOS Hermann Gmeiner International College (Ghana). Margaret Nkrumah is a citizen of Ghana, where her father was leader of the political party seeking independence through constitutional means and her father-in-law the first prime minister and later president of Ghana. The coups and counter coups inaugurated by the overthrow of Kwame Nkrumah were to last for 26 years, and Margaret’s family faced both difficulty and danger. Their vulnerability, and the fact that they had young children, meant that the family moved to Zimbabwe, their home for many years. Eventually order was restored in Ghana, and the family returned. Margaret became Assistant Headmistress of the Ghana International School. In 1990 she was appointed as the founding Head of the new SOS Hermann Gmeiner International College. The SOS schools movement was founded by an Austrian benefactor to provide schooling for orphans and abandoned children. Margaret Nkrumah’s college was founded to provide an academic education for the products of SOS schools in Africa, to enable them to go on to higher education. Some go to Ghanaian universities

and some to South Africa; some go to universities in the West that are able to offer full scholarships. Margaret Nkrumah is in enormous demand in Ghana and internationally. She has served for five years on the Executive of the International Baccalaureat Board and of the International Schools Association and is the Senate Member representing Africa for the SOS Hermann Gmeiner Foundation. Margaret Nkrumah's achievement is recognised throughout Ghana, of which she is an outstanding citizen.



Philipp Oechsli | Switzerland

Philipp Oechsli (social pedagogue) is the executive manager of the campaign for children in foster-care Switzerland (Pflegekinder-Aktion Schweiz). At the beginning of his professional career he was trained as a bank business management assistant and later as a social pedagogue. He has worked in in-patient institutions for dissocial and mentally handicapped children and adolescents. As head of pro juventute Zurich he conducted, among other things, social counselling and various projects. He then set up the department for participation and managed the division for a "child- and youth-orientated environment" ("kinder- und jugendgerechtes Umfeld") for pro juventute. He has acted as an independent project consultant, team coach and speaker focusing on child and youth participation and has directed work-shops. Since 2007 he is working for the campaign for children in foster-care Switzerland.



Hilarion Petzold | Germany/Nederlands

Univ.Prof.Dr.Dr. Studied Philosophy, Russ.OrthodoxTheology, Psychology, Paedagogy, Medicine in Paris (Dr. theol. 1968, Dr. phil. 1971), Düsseldorf and Frankfurt (Dr.phil. 1979). Founder of the interdisciplinary psychotherapeutic school 'Integrative Therapy'. Former head of the departments of psychology, clinical movement therapy and psychomotoric at the free University of Amsterdam. Scientific head of the master course on psychotraumatology at the Donau-University Krems. Director of Psychodrama at the Moreno Institutes New York. Co-founder of the "Fritz Perls Institut for Integrativ therapy, Gestalt therapy and creativity promotion" and the "European academy for psychosocial health". Author of many books and scientific publications. Further activities in the fields of supervision, corporate development and coaching for non-profit and profit organisations.



Franz Resch | Germany/Austria

Ordinarius, Chair and Clinical Director, Department of Child and Adolescent Psychiatry, Medical Faculty, University of Heidelberg; Member of the ethics committee University of Heidelberg (1999-2003), Member of the scientific committee, Medical Faculty of Heidelberg (1995-2005), Member of the

Medical Faculty board in Heidelberg and Dean of studies since 2004. Scientific Interests Developmental Psychopathology, Psychology of Emotion, Borderline Syndromes, Adolescent Disorders esp. Adolescent Schizophrenia, Adolescent Crisis and Adolescent Psychosis. The list of publications includes more than 300 papers on Child and Adolescent Psychiatry, Psychotherapy, Neurobiology and several textbooks. Since 10 years Prof Resch is chairman of the German League for the Child with the emphasis to improve developmental conditions and rights for children.



Arno Stern | France

Arno Stern's life and work are inextricably linked. In 1946, at the age of 22, he entered an institution for war orphans. He got the children painting, and immediately understood the primordial role of the play inspired by this activity, for which he created an original environment. He then established a studio in Paris/Saint-Germain-des-Prés: It became famous in the 1950s as The Thursday Academy and operated there for 33 years. An attentive witness to the manifestation aroused in the exceptional conditions of the Closliu (the name given to the studio, which also serves as an ideal research laboratory), Arno Stern discovered the Formulation. He explored it and understood its workings, but has never allowed himself to attempt to interpret it. He extended his field of study through stays with indigenous peoples in Mauritania, Peru, Niger, Mexico, Afghanistan, Ethiopia, Guatemala, and New Guinea. Arno Stern founded a new scientific domain, Expression Semiology, or the semiology of expression, and gave it a framework through the creation of R.I.S.E. (The Research Institute for the Semiology of Expression) in 1987. Arno Stern's work is well-known in the world of pedagogy.



Kerstin Westhoff | Switzerland

Studies in Biochemistry in Leipzig, 1985, studies in Psychology in Basel, 1990, licence in Clinical Psychology 1997 at University of Basel, training in psychoanalysis and psychoanalytic oriented psychotherapy since 1995. Works as a psychologist at the child and adolescent university clinic in Basel, and as a psychooncologist at the pediatric clinic Basel.

Unstable societies can potentially damage the socialization of children.
Yet, the creativity of children can still shape societies in ways that
respond to their craving needs of socialization.

Victor Igreja (Medizinanthropologe)

Main responsibility for the program planning



Carmen Feuchtner, Austria

Mag. phil. Managing director and co-founder of Welt der Kinder, educator, founder of social services (hospice movement, palliative care education, social care, children's care). Leading presenter at the symposium.



Gerhard König, Austria

Dr.med. Founder/director of Welt der Kinder, physician, psychotherapist for children and adolescents, distinguished film maker. Active as a tropical disease specialist in humanitarian aid since 1995 (Doctors Without Borders, Caritas, IKRK etc.), primarily in Africa and Central Asia (Ruanda, Sudan, Tajikistan, Sierra Leone, Afghanistan).

Co-presenter



Ulrich Ladurner, Germany

Journalist. Foreign affairs editor since 1999 with Die Zeit (daily newspaper in Hamburg) with emphasis on Italy, the Balkan states, Pakistan, Afghanistan, Latin America, Iran and Iraq.

Languages at the Symposium: German and English

(Simultaneous interpreters: David and Judith Hansen)

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Registration

Symposium - Childhood and Society IV

21 through 23 October, Festspielhaus Bregenz (A)

Registration is possible either for the entire symposium or for single days.

Register by mail or online at

Entire Symposium:

- Early registration bonus (until 15 September 2010): 250 euros
- Registration fee (after 15 September 2010): 300 euros
- Partner fee: 165 euros (*PädagogInnen/Vorarlberger Bildungseinrichtungen, Mitarbeiter Partnerorganisationen: a ks, Caritas (Austria), IFS, SOS-Kinderdorf (Austria), Vlb. Kinderdorf*)

Single-Day Registration:

- Thursday, 21 Oct. 2010: 90 euros
- Friday, 22 Oct. 2010: 110 euros
- Saturday, 23 Oct 2010: 100 euros

Hotel information and reservations:

Convention Partner Vorarlberg, Römerstr. 2, A-6900 Bregenz

Tel: +43 (0)5574 43443-23, Fax: 43443-4, service@convention.cc

Yes, I am officially registering.

Name:

Organization:

Street:

ZIP/City:

Country:

Telephone:

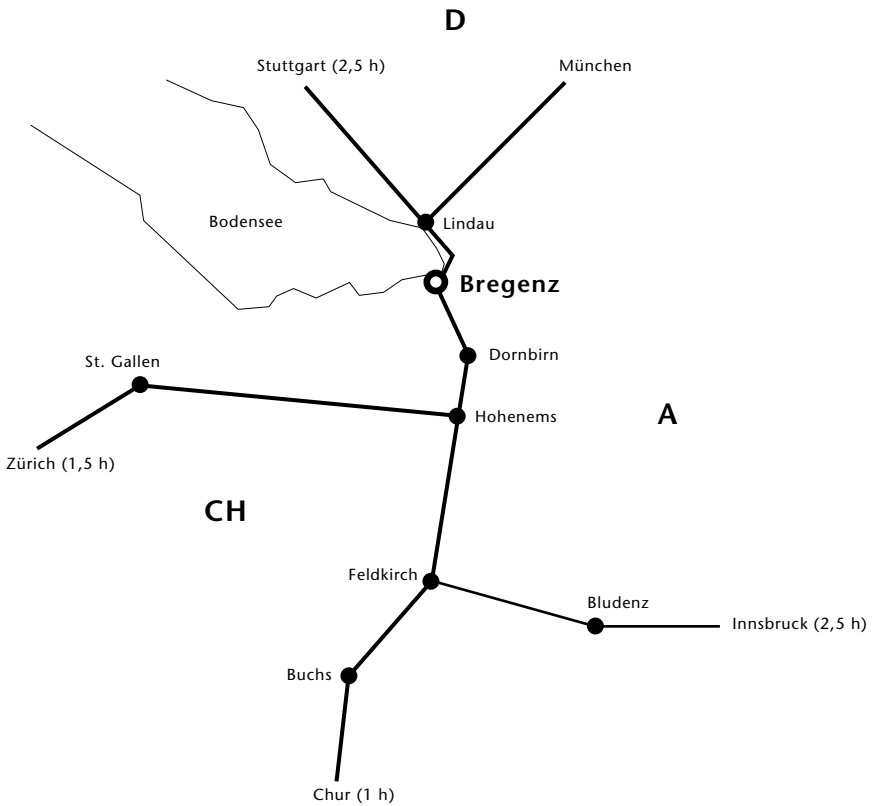
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Hotel reservation desired (yes/no):

We ask that participants register and pay by **10 October 2010**. Registrations cancelled after 10 October will incur a processing fee of 60 euros. Registrations cancelled after 17 October will incur a charge of half the registration fee. Bank data: Convention Partner Bregenz, Hypo Bregenz - BLZ 58000, Kto-Nr. 10281777012, SWIFT-Code: HYPVAT2B, IBAN: AT 35 58000 10281 777012. After you have registered either by mail or online, you will receive a confirmation that will contain the bank data for your transfer or deposit of the symposium fee.

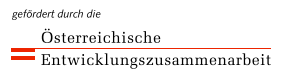


To
Welt der Kinder
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Welt der Kinder

Thanks to our partners



International Symposium – Childhood and Society IV

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